**[Very Short Wording of Topic]: [More Wordy Rewording of Topic]**

**[Student Name]**

**[Teacher Name (with honorific)]**

**[Submission Date]**

**[Course Code]**

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On the subject of **[central point]**, **[famous person]** said, “**awesome, very general quote that is about your overall topic, but which doesn’t simply do your conclusion for you. More about the importance of the topic than about a conclusion**.” (**name**) When considering the question of **[central point, worded as question]**, it is important to consider **Thing #1, Thing #2, Thing #3** and **Thing #4**.

When examining the question of **[central point, worded as question]**, to begin with, it is important to consider **Thing #1**. **[explain why it’s important to consider Thing #1, then consider Thing #1 without concluding yet. Pull in quotes or facts from outside your own thinking which relate to Thing #1]**. An examination of **Thing #1** strongly suggests that **[central point worded as conclusion]**.

In reaching a logical position as to **[central point, worded as question]**, it is also important to consider **Thing #2**. **[explain why it’s important to consider Thing #2, then consider Thing #2 without concluding yet. Pull in quotes or facts from outside your own thinking which relate to Thing #2]**. In light of this, it seems clear that **[central point worded as conclusion]**.

No exploration of the topic of **[central point, worded as question]** would be complete without considering **Thing #3**. **[explain why it’s so important to consider Thing #3, then consider Thing #3 without concluding yet. Pull in quotes or facts from outside your own thinking which relate to Thing #3]**. This further suggests that **[central point worded as conclusion]**.

Perhaps most important to look at as to the issue of **[central point, worded as question]** is **Thing #4**. **[explain why it’s important to consider Thing #4, then consider Thing #4 without concluding yet. Pull in quotes or facts from outside your own thinking which relate to Thing #4]**. An examination of **Thing #4** strongly suggests that **[central point worded as conclusion]**.

Now, it could of course be argued that **[present an argument supporting the very opposite conclusion to the one you are heading toward. Give this opposing view about three sentences]** A serious look at **Thing #1**, **Thing #2**, **Thing #3** and **Thing #4** will, however, lead one to conclude that **[central point worded as conclusion]**.

Given that **[central point worded as conclusion]**, **[explain why this matters and where one should ‘go’ with it. Extend your thinking, now that you have reached your conclusion. What might you decide next, as a result of concluding it?]** As **[name of famous person not yet mentioned]** famously said, **[a quote that has something to do with your central topic, and which fits in well with this paragraph.]** (**name**)

**Works Cited**

**[A list of all of the impressive experts and sources you used, in MLA style. Works Cited paragraphs indent all but the first lines, oddly. You’re looking for a large number of impressive names here. All the smart people agree with you, and you know what they say.]**